

**SEMINAR – PARTICIPATION RUBRIC**

<b>CRITERIA</b>	<b>LEVEL 4 (80-100%)</b>	<b>LEVEL 3 (70-79%)</b>	<b>LEVEL 2 (60-69%)</b>	<b>LEVEL 1 (50-59%)</b>	<b>LEVEL 0*</b>
<b>Knowledge &amp; Understanding</b> The student knows the material and its importance within the course of study	<input type="checkbox"/> demonstrates thorough knowledge of content <input type="checkbox"/> demonstrates thorough understanding of content	<input type="checkbox"/> demonstrates considerable knowledge of content <input type="checkbox"/> demonstrates considerable understanding of content	<input type="checkbox"/> demonstrates some knowledge of content <input type="checkbox"/> demonstrates some understanding of content	<input type="checkbox"/> demonstrates limited knowledge of content <input type="checkbox"/> demonstrates limited understanding of content	<input type="checkbox"/> demonstrates very little knowledge of content <input type="checkbox"/> demonstrates very little understanding of content
	9.8 9.5 9 8.5 8.3	7.8 7.5 7.3	6.8 6.5 6.3	5.8 5.5 5.3	4 3 2
<b>Thinking</b> The student is able to challenge the material and other students in a respectful and academic manner	<input type="checkbox"/> uses critical/creative thinking processes with a high degree of effectiveness	<input type="checkbox"/> uses critical/creative thinking processes with considerable effectiveness	<input type="checkbox"/> uses critical/creative thinking processes with some effectiveness	<input type="checkbox"/> uses critical/creative thinking processes with limited effectiveness	<input type="checkbox"/> uses critical/creative thinking processes with very little effectiveness
	9.8 9.5 9 8.5 8.3	7.8 7.5 7.3	6.8 6.5 6.3	5.8 5.5 5.3	4 3 2
<b>Communication</b> The student is able to clearly and meaningfully convey their ideas	<input type="checkbox"/> expresses and organizes ideas and information with a high degree of effectiveness	<input type="checkbox"/> expresses and organizes ideas and information with considerable effectiveness	<input type="checkbox"/> expresses and organizes ideas and information with some effectiveness	<input type="checkbox"/> expresses and organizes ideas and information with limited effectiveness	<input type="checkbox"/> expresses and organizes ideas and information with very little effectiveness
	9.8 9.5 9 8.5 8.3	7.8 7.5 7.3	6.8 6.5 6.3	5.8 5.5 5.3	4 3 2
<b>Application</b> The student is able to begin and build on discussion of the material and its place in our course of study	<input type="checkbox"/> transfers knowledge and skills to new contexts with a high degree of effectiveness <input type="checkbox"/> makes connections within and between various contexts with a high degree of effectiveness	<input type="checkbox"/> transfers knowledge and skills to new contexts with considerable effectiveness <input type="checkbox"/> makes connections within and between various contexts with considerable effectiveness	<input type="checkbox"/> transfers knowledge and skills to new contexts with some effectiveness <input type="checkbox"/> makes connections within and between various contexts with some effectiveness	<input type="checkbox"/> transfers knowledge and skills to new contexts with limited effectiveness <input type="checkbox"/> makes connections within and between various contexts with some effectiveness	<input type="checkbox"/> transfers knowledge and skills to new contexts with very little effectiveness <input type="checkbox"/> makes connections within and between various contexts with very little effectiveness
	9.8 9.5 9 8.5 8.3	7.8 7.5 7.3	6.8 6.5 6.3	5.8 5.5 5.3	4 3 2

\*Student has failed to meet the minimum requirements of the assignment.

Comments:

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